



THREE WEEKS TRAINING IN SWEDEN

The short, intensive course in Sweden is the heart of the training programme. Participants meet and collaborate with fellow students from other stakeholder organisations and countries bringing together diverse economic, societal and ecological contexts.

This element of the programme is based on a narrative about the development of the Swedish forest sector. By using their own contexts, participants learn about the drivers for restoration and the importance of interlinked economic, social and ecological values. Presentations from international experts are mixed with interactive exercises and discussions, as well as field excursions and visits to different actors in the forest sector.

Learning objectives and expected outcomes

The three-week training has three building blocks (table 1), which roughly relate to the three weeks of the training. Running throughout the whole course are four cross-cutting themes (table 2).



TABLE 1

Expected learning outcomes for the three building blocks of the training in Sweden.

<p>Building Block: 1.</p>	<p>Objective: Based in a narrative of the formation of the Swedish forest sector, the objective of this block is to</p> <ol style="list-style-type: none">1. Present drivers for forest- value/restoration/management/, such as ownership/tenure models and market,2. Demonstrate how broader interlinked social, economic and ecologic values co-benefit and balance in local sustainable development,3. Show new and transformative market trends and technologies that support the development of LoCoFoRest.	<p>Expected learning outcome: A holistic understanding of the need for a multi-aspect approach to forest restoration and its role for societal development, as well as a realisation that a sustainable and scalable development need to take the starting point in releasing local peoples' energy and initiatives for a better life.</p>
<p>2.</p>	<p>Objective: Deepen understanding of governance, business/market and ecosystem services interdependence, especially in relation to the context of the participants' countries. Increase interaction and exchange among the participants to share and understand "own and each other's realities".</p>	<p>Expected learning outcome: Understanding and respect for the diversity of situations and complex interactions between the environment, society and economy to drive successful and sustainable forest restoration. Describe and explain challenges and opportunities for LoCoFoRest at home.</p>
<p>3.</p>	<p>Objective: Synthesize the first two weeks training, and channel this new/deeper knowledge and understanding into the final formulation of the change project</p>	<p>Expected learning outcome: Finalise their change project plan and decide project initiation activities for when they return home. Be prepared to present, motivate and openly discuss the change project in the home organisation and with the mentor.</p>

TABLE 2

Expected learning outcomes for cross cutting themes for the training in Sweden.

<p>Cross-cutting Themes:</p> <p>1. Locally based forest landscape restoration – what, why and how?</p>	<p>Objective: Present the history of degraded forest landscapes. Describe the opportunities of Lo-CoFoRest for improved livelihoods of local communities, for improved human rights, for raw material for the emerging bioeconomy and the Global Agenda 2030 and the UNFCCC.</p>	<p>Expected learning outcome: Understand the global context of forest landscape degradation and its implications, as well as the need for, and opportunities provided by, landscape restoration. Identify the key success factors in the Swedish restoration process and identify success factors in the participant's local context.</p>
<p>2. Forest related ecosystem services – focus on the water resource</p>	<p>Objective: Discuss forest-related ecosystem services, explain forest-water interactions and the hydrological impacts linked to changes in land cover and land use. Explore how to better integrate water resources management and other ecosystem services into forest and tree restoration activities, and why monitoring of ecosystem services related to forest restoration is relevant.</p>	<p>Expected learning outcome: Capacity to characterize and explain forest water interactions and other forest related ecosystem services and their benefits.</p>
<p>3. Good governance</p>	<p>Objective: To introduce, discuss and explore multilevel and stakeholder participatory governance models, participatory land use planning at village and landscape levels, human rights-based approaches, gender and other key governance components for sustainable and prosperous LoCoFoRest.</p>	<p>Expected learning outcome: Identify the governance components and stakeholders required for successful and sustainable landscape restoration and the development of sustainable, locally-controlled forest-related business development.</p>
<p>4. Entrepreneurship and sustainable value chains</p>	<p>Objective: Discuss and explore environmental and social responsible entrepreneurship as a tool for building sustainable value chains that also support forest restoration and the emerging bioeconomy.</p>	<p>Expected learning outcome: Identify relevant technologies, products and business strategies that support LoCoFoRest and the development of new, scalable and sustainable value chains</p>